



DISCLAIMER

My statements and opinions are my own.
Dr. Kristopher J. Childs

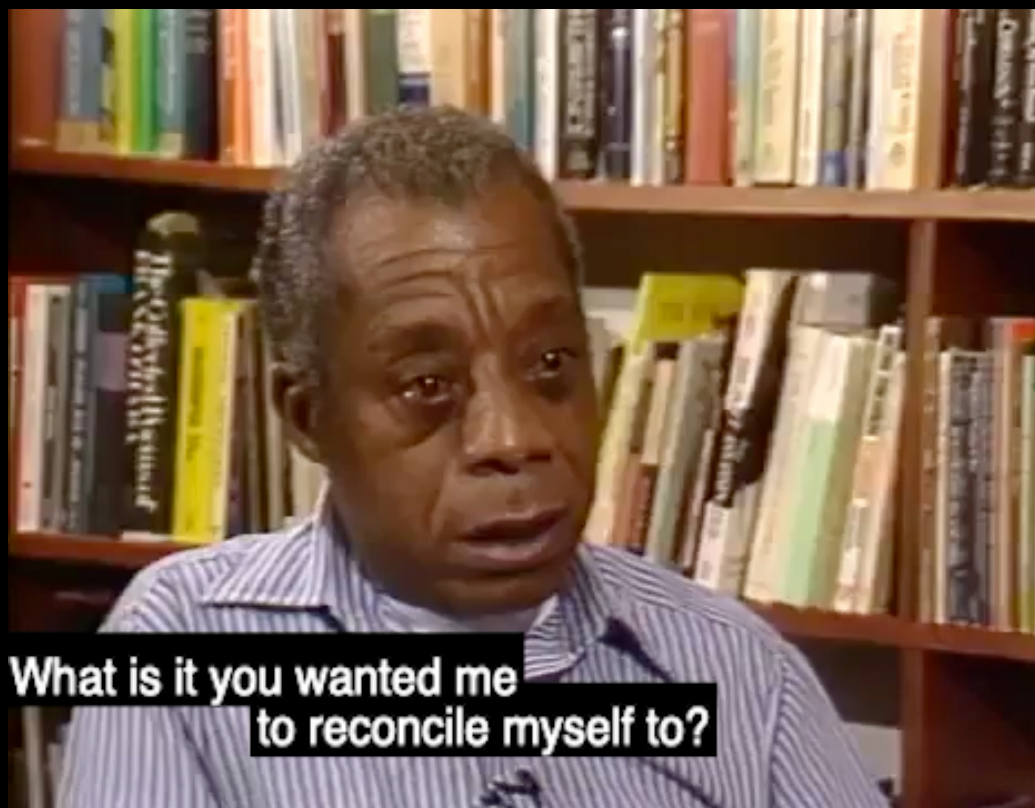


www.KristopherChilds.com

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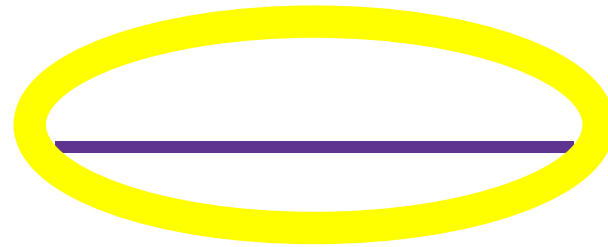


JAMES BALDWIN



What is it you wanted me
to reconcile myself to?

IT STARTS WITH



Presented By

Dr. Kristopher J. Childs (@DrKChilds)

kchilds@kristopherchilds.com



It
starts
with

THEN AND NOW

1969



2019



Student Achievement Gap **THE SAME!**

ALL STUDENTS



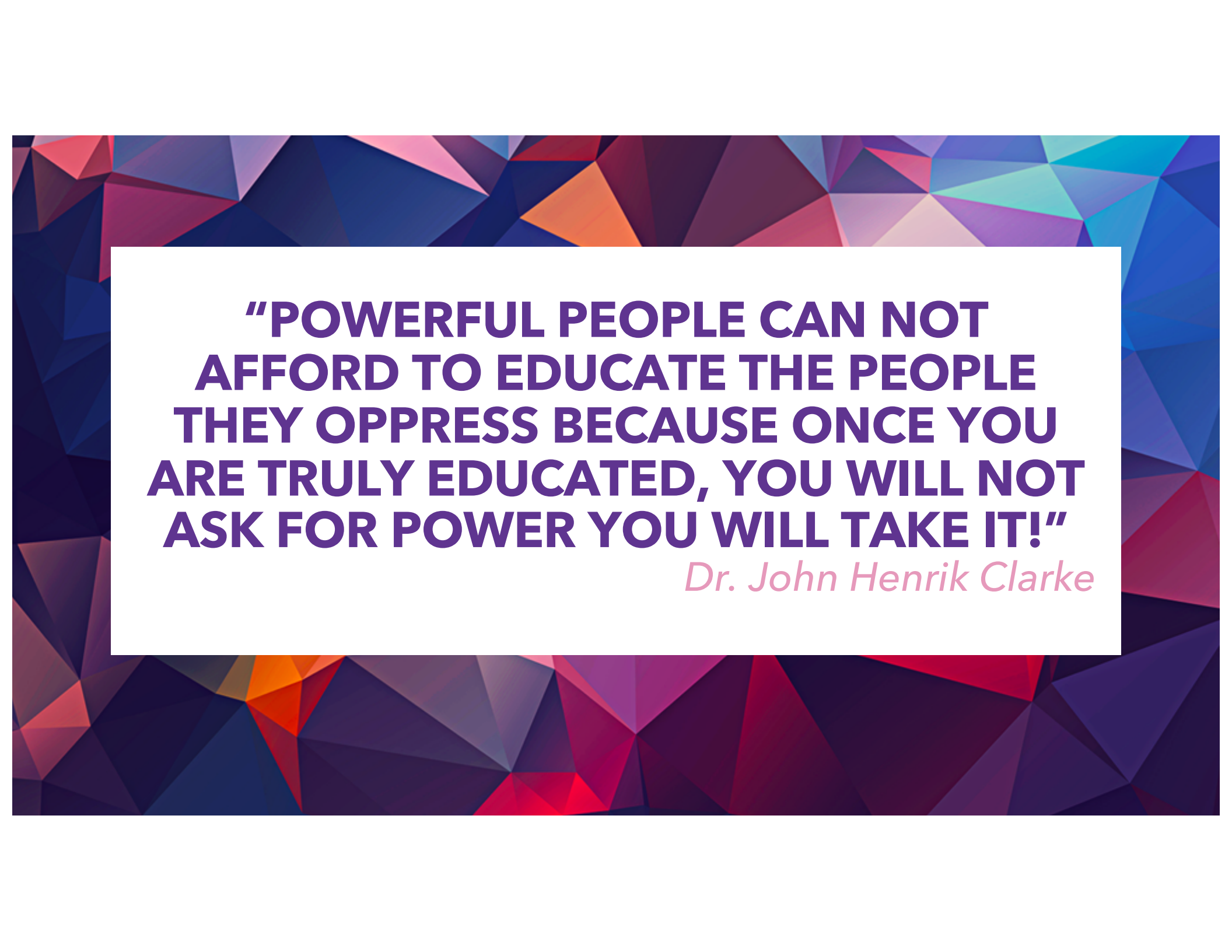
HIGH-QUALITY INSTRUCTION MATTERS

CORE > intervention



ENGLISH LEARNERS





**"POWERFUL PEOPLE CAN NOT
AFFORD TO EDUCATE THE PEOPLE
THEY OPPRESS BECAUSE ONCE YOU
ARE TRULY EDUCATED, YOU WILL NOT
ASK FOR POWER YOU WILL TAKE IT!"**

Dr. John Henrik Clarke

DECISION MAKERS



DIVERSITY AND INCLUSION

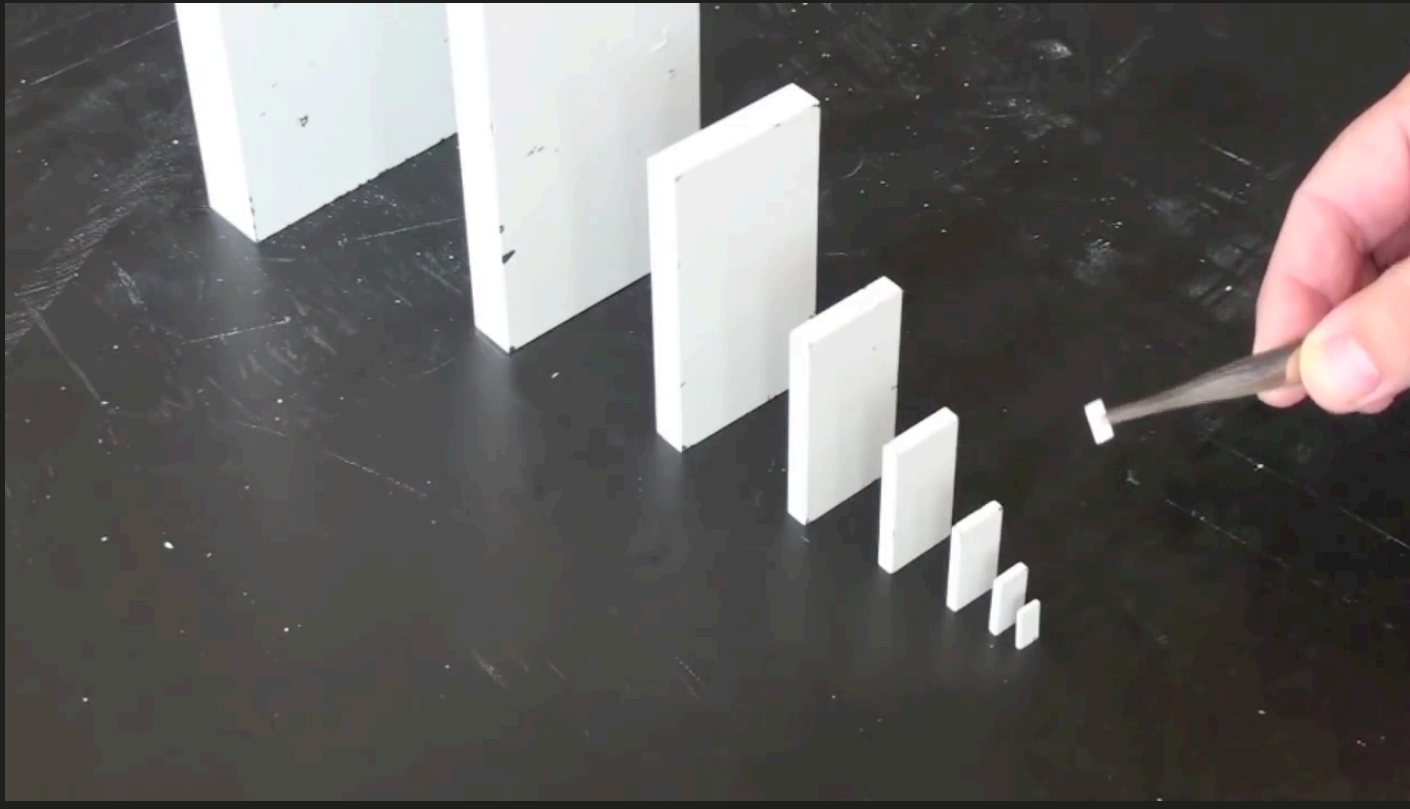


DR. MARTIN LUTHER KING JR.

**"Time is neutral.
It can be used
constructively or
destructively."**



IT STARTS WITH...



WINDOW VS. MIRROR



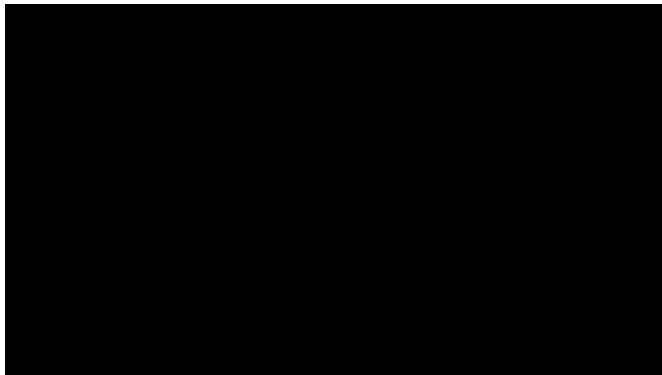
IS MATH JUST MATH?



(heroic music)



ISSUES IMPACTING STUDENTS



Community Garden



Police Brutality



Bullying



TRADITIONAL MATH TASK



Name: _____ Date: _____

Addition to 10

- | | | | | | | | |
|---|---|---|---|---|---|---|---|
| $\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$ |
| $\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$ |
| $\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$ |
| $\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$ |
| $\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$ |
| $\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$ |
| $\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$ |
| $\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$ |

www.teachingsquared.com

Name : _____ Score : _____
Teacher : _____ Date : _____

Solve the Number Bonds

- 1) $\begin{array}{c} 10 \\ / \quad \backslash \\ 4 \quad \bigcirc \end{array}$
- 2) $\begin{array}{c} 10 \\ / \quad \backslash \\ \bigcirc \quad \bigcirc \end{array}$
- 3) $\begin{array}{c} 10 \\ / \quad \backslash \\ 1 \quad \bigcirc \end{array}$
- 5) $\begin{array}{c} 10 \\ / \quad \backslash \\ \bigcirc \quad 3 \end{array}$
- 7) $\begin{array}{c} 10 \\ / \quad \backslash \\ \bigcirc \quad \bigcirc \end{array}$
- 8) $\begin{array}{c} 10 \\ / \quad \backslash \\ 9 \quad \bigcirc \end{array}$
- 10) $\begin{array}{c} 10 \\ / \quad \backslash \\ \bigcirc \quad 1 \end{array}$
- 11) $\begin{array}{c} 10 \\ / \quad \backslash \\ \bigcirc \quad 7 \end{array}$
- 12) $\begin{array}{c} 10 \\ / \quad \backslash \\ \bigcirc \quad 3 \end{array}$

Math-Aids.Com

A **train** leaves from New York City (NYC) heading towards Los Angeles (LA) at 100 mph.

Three hours later, a train leaves LA heading towards NYC at 200 mph.

Assume there's exactly 2000 miles between LA and NYC.

When they meet, which train is closer to NYC?



TEACHING MATHEMATICS FOR SOCIAL JUSTICE

\$25 Billion
(Est. Build Cost)

Could Be Used To:

- End Chronic Homelessness
- Free Community College
- Expand Healthcare Access



BORDER WALL

\$750 Million
(Est. Annual Maintenance)

Could Be Used To:

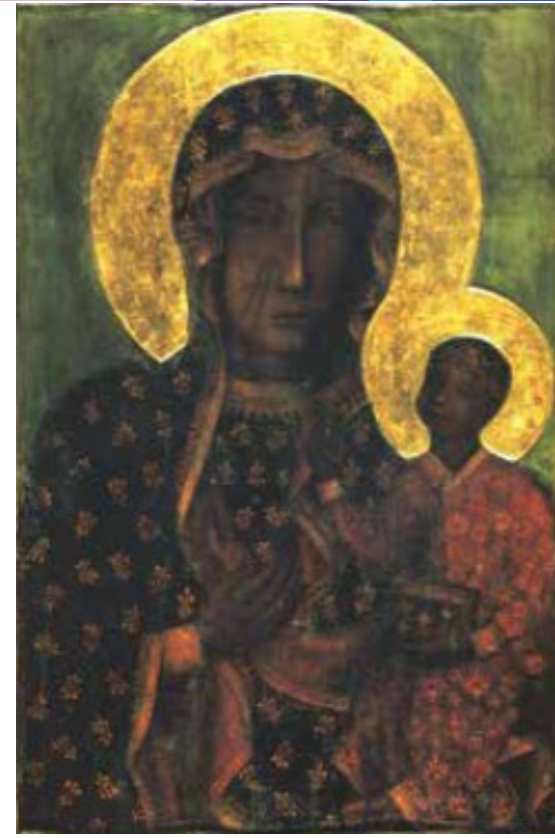
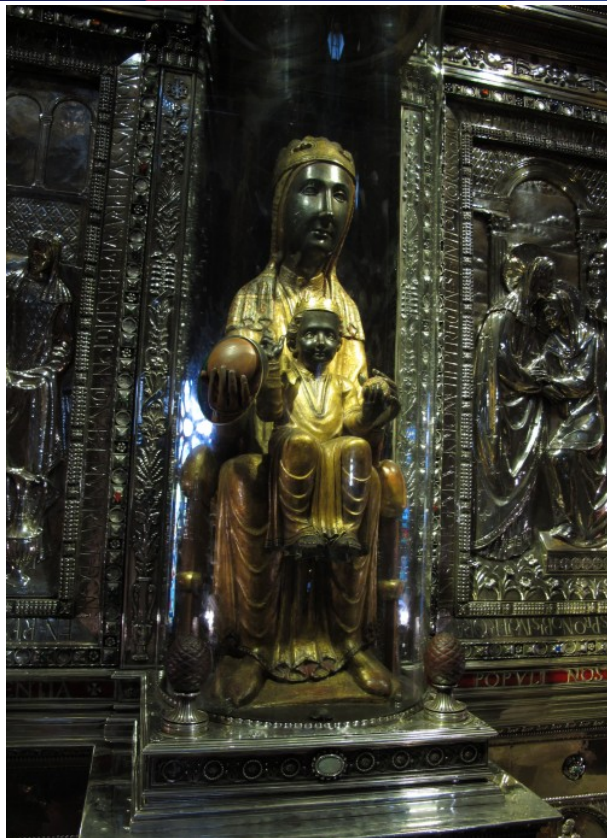
- Provide Teachers Classroom Supplies
- Fund Breakfast for 2.8 Million Students
- Hire Support Staff



**"AMERICA DOES NOT
HAVE A **MONEY** ISSUE IT
HAS A **HEART** ISSUE."**

Dr. Kristopher J. Childs

BLACK MADONNA



IT STARTS WITH...

1. Increasing Content And Pedagogical Knowledge
2. Providing Students Diverse Experiences
3. Supporting People Of Color Leading
4. Fighting Like Hell On Behalf Of ALL Students

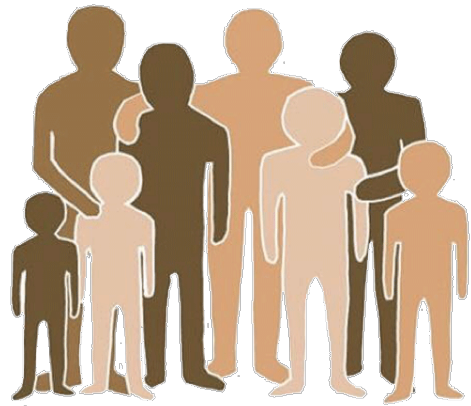


WORLD CHANGERS



Kristopher Childs





We were all humans
until race disconnected
us, religion separated us,
politics divided us and
wealth classified us.

