LESSON PLAN TEMPLATE

Standard(s)	
Student Learning Outcome(s)	
Task Selection	
Task Implementation (D.C.M. Method)	
Task Discourse	

Grading Scale	+	✓	🙂	—	0
Assessment					
What does this mean in student terms?	Achieving Scholar — Continue to develop and improve one's skills and knowledge	On Track — Skilled in completing the task(s)	Getting It — Progressing in a way that is likely to result in success	Not Yet — Ask for help; try again by completing an alternative assignment	Not Enough Info — Anything incomplete

I.P.A.™	
ISSUE	
PLAN	
ACTION	
NOTES	

D.C.M. Method

1. Pose rich problem-solving task
2. Allow students to individually work on the task
   (engage in discourse with the individual students)
3. Allow students to work in small groups
   (engage in discourse with the small groups)
4. Review the task whole group with students leading the discussion
   (the teacher facilitates this process)